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## PeggyMcIntosh



Peggy McIntosh, Ph.D., is the Associate Director of the Wellesley College Center for Research on Women. A world-renowned lecturer, she consults with higher education institutions throughout the United States and the world on creating multi-cultural and gender-fair curricula.

She is founder and co-director of the National S.E.E.D. (Seeking Educational Equity and Diversity) Project on Inclusive Curriculum. The transformational SEED Project helps teachers, counselors, and administrators create their own year-long, site-based seminars on making school climates, curricula, and teaching methods more gender fair and multi-culturally equitable.

McIntosh is the author of many influential articles on curriculum change, women's studies and systems of unearned privilege. She is best known for authoring the groundbreaking article "White Privilege and Male Privilege: A Personal Account of Coming to See Correspondences through Work in Women's Studies"(1988). This analysis and its shorter form, "White Privilege: Unpacking the Invisible Knapsack" (1989), have been instrumental in putting the dimension of privilege into discussions of gender, race and sexuality. The essay set forth the concept of *white privilege*, a

theoretical construct that has since significantly influenced anti-racist theory and practice as well as other activist movements.

A gifted teacher, McIntosh has taught English, American Studies, and Women's Studies at the Brearley School, Harvard University, Trinity College (Washington, D.C.), Durham University (England), and Wellesley College, among other institutions.

McIntosh directs the Gender, Race, and Inclusive Education Project, which provides workshops on privilege systems, feelings of fraudulence, and diversifying workplaces, curricula, and teaching methods.

She is also featured in the documentary film “Mirrors of Privilege: Making Whiteness Visible.”

She is co-founder of the Rocky Mountain Women's Institute (Colorado) and has been consulting editor to *Sage: A Scholarly Journal on Black Women*. In 1993-1994, she consulted with women on 22 Asian campuses on the development of Women's Studies programs. In addition to having two honorary degrees, she is a recipient of the Klingenstein Award for Distinguished Educational Leadership from Columbia Teachers College.

A skillful and dynamic speaker, McIntosh is available for lectures and workshops. She also does presentations on systems of privilege with Victor Lewis and Hugh Vasquez (seen in *Color of Fear*), co-directors of the Center for Diversity Leadership.

# **PeggyMcIntosh**

## **Curriculum Vitae**

### CURRENT POSITIONS:

Associate Director, Wellesley College Centers for Women

Founder and Co-director, National SEED Project on Inclusive Curriculum  
(Seeking Educational Equity and Diversity)

Director, Gender, Race, and Inclusive Education Project

### PAST PROFESSIONAL EXPERIENCE:

Brearley School, New York City, 1957-60

Harvard University, 1962-64

Trinity College, Washington, D.C., 1966-69

University of Denver, 1970-79 (tenured, 1974, and Director of the American Studies Program, of English Honors, and of Undergraduate English)

Teacher of American Studies at University of Durham (England), 1976-7

Women's Studies at Wellesley College, 1982

Director of Mellon, Dodge, and SEED (Seeking Educational Equity & Diversity) Faculty Development programs at Wellesley College Center for Research on Women, 1980-present

Founder, and Co-director with Emily Style and Brenda Flyswithawks, of the National SEED Project on Inclusive Curriculum, and its adjunct projects, 1980-present

Dodge/SEED Seminar for New Jersey School Principals

Logan Teaching Stories Project

Dodge/SEED Seminar for NJ Teachers in the Alternate Route Program to Certification

National SEED Teacher-As-Researcher Project

Albuquerque Academy SEED Institute

National SEED Summer Institute on Multicultural Teaching of High School English

SEED Ten-year Reunion/Conference

SEED Summits in Minnesota, California, and Massachusetts

Wellesley/Elk Grove, CA SEED Initiative with Dr. Odie Douglas

National SEED New Leaders' Summer Training Workshops, 1987-present

## OTHER ORGANIZATIONAL AND ADVISORY POSITIONS

1974, Co-founded the Rocky Mountain Women's Institute with Nancy Hill.

Since 1981, on many boards, with editorial and advisory board roles for *Women's Studies Quarterly*, *The Feminist Press*, *Sage: A Scholarly Journal on Black Women*, and *Asian Journal of Women's Studies*.

## EDUCATION:

At mother's knee

NJ public schools, grades K-9

Kent Place School

George School (Quaker), Class of 1952

Radcliffe College/Harvard University, BA 1956, MA 1961, Ph.D. 1967

## HONORS AND AWARDS:

1956 *summa cum laude*, Phi Beta Kappa, Radcliffe College

1979 Outstanding Academic Advisor Award, University of Denver

1985 Celebration of Women Award, NAIS Council for Women in Independent Schools

1988 NECEL (Northeast Coalition of Educational Leaders, Inc.) Educational Leadership Award

1988 R. Freeman Butts Lecturer, American Educational Studies Association

1990 Honorary Doctorate in Humane Letters from Augustana College

1991 Honorary Doctorate in Humane Letters, College of St. Catherine

1993-95 Elizabeth Luce Moore Distinguished Asia Professor

1993 Rockefeller Foundation Writing Fellowship, Bellagio, Italy

1995 Klingenstein Award for Distinguished Educational Leadership, Columbia Teachers College

2000 Martin Luther King, Jr., Cesar Chavez, Rosa Parks Visiting Professorship, University of Michigan

2008 Franklin Diversity Lecturer, University of Georgia

## MAJOR GRANTS AND CONTRACTS:

Andrew W. Mellon Foundation, Geraldine Rockefeller Dodge Foundation, Ford Foundation, Hewlett-Packard Company, Kentucky Foundation for Women, Valentine Foundation, Northeastern Pooled Common Fund, Trustees of the Foxhollow School, Inc., Anonymous, James D. Wolfensohn Charitable Trust, East Asia Regional Council of Overseas Schools, United Board for Christian Higher Education in Asia, Massachusetts Department of

Education, Northeast Coalition of Educational Leaders, American Association of University Women, William and Flora Hewlett Foundation, San Francisco Foundation, Walter S. Jackson Foundation, Caroline and Sigmund Schott Foundation, Lucent Technologies Foundation, Anna Emery Hanson, St. Paul Foundation.

SELECTED PUBLICATIONS (of 55 publications particularly relating to gender, race, and education):

1982

“Warning: The New Scholarship on Women May Be Hazardous to Your Ego,” *Women’s Studies Quarterly*

“Seeing Our Way Clear: Feminist Re-Vision of the Academy,” Great Lakes Colleges Association

1983

“Interactive Phases of Curricular Re-Vision: A Feminist Perspective,” Wellesley College Center for Research on Women

1984

“Varieties of Women’s Studies,” with Elizabeth Minnich. *Women’s Studies International Forum*

1985

“Feeling Like a Fraud,” Stone Center for Developmental Services and Studies, Wellesley College

1986

“Women’s Studies International at Nairobi,” *NWSA Perspectives*

1987

“Rethinking Women, Education, and Leadership,” Northeast Coalition for Educational Leadership

1988

“White Privilege and Male Privilege: A Personal Account of Coming To See Correspondences Through Work in Women’s Studies,” Wellesley College Center for Research on Women

“New Knowledge for a New Age,” in *Educating the Majority*, American Council on Education

“Interactive Phases of Curricular and Personal Revision with Regard To Race,” Wellesley College Center for Research on Women

1989

“White Privilege: Unpacking the Invisible Knapsack” in *Peace and Freedom* July-August, 1989 (widely reprinted)

1992

contributor, *How Schools Shortchange Girls: The AAUW Report*, American Association of University Women Educational Foundation

1993

Foreword to *Teaching Stories*, Judy Logan, MN Inclusiveness Project 1994  
“Faculty-Centered Faculty Development,” with Emily Style, *Looking Ahead: Independent School Issues & Answers*

1996

“Miss Muffet Asks A Systemic Question and Frightens Herself Away,” *Holistic Education Review*

1998

“White Privilege, Color, and Crime: A Personal Account,” *Images of Color, Images of Crime: Readings*

“The Construction & Development of the Discipline of Women’s Studies,” keynote address, *Proceedings, Women’s Studies & Development*, Peking University

1999

“Social, Emotional, & Political Learning,” with Emily Style, in *Educating Minds and Hearts: Social Emotional Learning & the Passage into Adolescence*

2000

“The Future of Women’s Studies,” *A Learning Community with Feminist Values*, Korea Culture Institute

2004

“Afterword” for *Home-grown Hate: Gender and Organized Racism*, edited by Abby L. Ferber, Routledge, London

2005

“Gender Perspectives on Educating for Global Citizenship” in *Educating for Global Citizenship*, edited by Nel Noddings, Teachers College Press, NY

2008

Interview with David Christiansen and Victor Lewis on *The Color of Fear*, published by SpeakOut, Emeryville, CA

2009

“White Privilege: An Account to Spend,” Saint Paul Foundation, St. Paul, MN

“White People Facing Race: Uncovering the Myths that Keep Racism in Place,” Saint Paul Foundation, St. Paul, MN

## Selected Speaking Engagements

Hunter College, Harvard Divinity School, Buffalo YWCA Goddard College Vermont Chapter, National Ass'n of Social Workers National Ass'n of Law Professionals, St. Thomas University, Northwest Regional YWCA, UN Commission on the Status of Women, Boston Research Center for the 21<sup>st</sup> Century, Race Relations Center of Eastern Tennessee, Georgia Southern Univ., Bennett College, Peking Univ., Amer. Montessori Soc., Cambridge Rindge and Latin School, Cambridge College, Lesley College, M.I.T Nat'l Conference on Race and Ethnicity, Guilford College, Hong Kong Institute of Education, Hong Kong City University, Univ. of So. Maine, Buffalo State College, Buffalo YWCA, Little Rock Civil Rights Commission, Santa Clara Univ., Univ. of WI/Parkside, Rutgers Univ., Nat'l Multicultural Inst. Lincoln, NE Public Schools, Taiwan National University, Women's Worlds Conference, Korea, United Way (St. Cloud, MN), Transylvania Univ., Newton (MA) Human Rights Commission, Fisk Univ., Calvin College, Xavier Univ., Harvard Kennedy School of Government, Wellesley Stone Center, White Privilege Conference 6 - present, Michigan State Univ., Seattle Human Rights Commission, Center For Collaborative Education, Beverly High School (MA), Grantmakers for Education, The Minority Museum (KS), Unitarian-Universalist Ass'n, Shelter Rock, NY and Woodruff, WI Brown Univ., Univ. of CT, Univ. of Denver, Univ. of WI/Madison, St. Andrews Church (Marblehead, MA), Nat'l Ass'n for Multicultural Education (Riverside Church, NY), Kunming (China), Nationalities University, Kunming University of Business and Management, Metropolitan State University (CO), University of South Florida, Ass'n for the Advancement of International Education, Catholic Charities (NY), Mason School, Boston University, University of San Diego, Notre Dame University, YWCA of Allentown (PA), Harbor School (Dorchester, MA), Western Missouri State College, Seattle Central Community College, Seattle Human Rights Commission, Johns Hopkins University, Space Science Technology Institute, Bridgewater State College (MA), Amnesty International University of Massachusetts, Lowell.